

NCDP 2019 PUNE- PRE CONFERENCE WORKSHOPS-FRIDAY 30TH AUGUST 2019

List of workshops (in alphabetical order)

- 1. Developmental Screening, Assessment, Stimulation to Intervention-All you need to know in day to day practice.**

Venue: Bharati Vidyapeeth Medical College and hospital Pune

- 2. Developmental Surveillance- Building Infant Milestones in the first 2 years.**

Venue: Bharati Vidyapeeth Medical College and hospital Pune

- 3. Neuro Developmental Disorders module**

Venue: Bharati Vidyapeeth Medical College and hospital Pune

- 4. Poor scholastic performance program.**

Venue: D Y Patil Medical College and hospital Pune

Registration charges

	Upto 31st Mar 2019	1st Apr -30th Jun 2019	1st Jul- 15 Aug 2019	16th Aug onwards & SPOT
With conference*	1000/-	1250/-	1500/-	1800/-
Workshop only	1500/-	1750/-	2000/-	2300/-

* Conference charges as applicable

WORKSHOP 1.

Developmental Screening, Assessment, Stimulation to Intervention - All you need to know in day to day practice.

Convener: Dr Leena Srivastava

Local conveners- Dr Ashwini Kulkarni

Who will benefit-

- Pediatricians,
- Developmental Pediatricians,
- Neonatologists,

- Fellows/PGs in Pediatrics, Developmental Pediatrics, Neonatology
- Allied health professionals -Physiotherapists, Occupational therapists,
-Psychologists,
- Speech and language pathologists,
- Any professionals dealing with early child development.

A STEP BY STEP APPROACH OF ALL ASPECTS OF FOLLOW UP OF A CHILD'S DEVELOPMENT IN DAILY PRACTICE!

This workshop aims to give a bird's eye view to all the aspects/domains of screening and assessment of development that we need to know when faced with a child with developmental concerns or delays.

A full day workshop that covers follow up of a child's development in daily practice with screening and assessments for early identification of developmental delays and disorders involving-

- Hands on demo of use of commonly used screening & assessment tools/tests- ASQ, M-CHAT, TIMP, DQ, Audiological tests
- Assessment of domains of hearing, vision, motor, feeding, communication with discussion on choosing and interpreting relevant tests and their reports will also be dealt with.
- An amalgamation of multi sensory stimulation and intervention practices with useful tips that can be used in practice on a day to day basis in dealing with children and their parents with developmental concerns and delays/disorders will also be covered.

Early Intervention works- So early identification is the key-If not now when!!

WORKSHOP 2.

Developmental Surveillance- Building Infant Milestones in the first 2 years.

Convener: Dr Nandini Malshe

Local conveners- Dr Puja Padbidri, Dr Pallavi Kelkar

Who will benefit-

- General pediatricians.
- Neonatologists.
- Fellows and residents in Pediatrics and Neonatology.
- Allied Health Professionals like physical therapists, occupational therapists, speech language pathologists.

This 6 hour workshop is designed to train professionals with easy, quick and practical observations for developmental surveillance during well baby visits in the first 2 years.

- 1) Professionals will review development and the interplay of various development domains using a function based model (ICF)
- 2) Professionals will build on their observational skills through videos of typical and atypical development in the first 2 years.
- 3) Professionals will be able identify age wise red flags for developmental delays and deviations in the first 2 years for early referrals and early intervention.
- 4) Professionals will learn about modification of environment and parent play or interaction as part of the home programs.

WORKSHOP 3.

Neuro Developmental Disorders module

Convener: Dr Samir Dalwai

Co convener: Dr Leena Deshpande

Local convener- Dr Sharmila Patil

Who will benefit- Pediatricians

- Developmental Pediatricians
- PGs/Fellows in Pediatrics, Developmental Pediatrics, Psychiatry

DOING WHAT'S RIGHT, IN THE RIGHT WAY, AT THE RIGHT TIME!

Lack of standardized evidence-based guidelines has been a stumbling block for many practicing pediatricians while identifying, evaluating and managing children with Neuro Developmental Disorders (NDD).

Not anymore! Following the formulation of IAP National Consensus Guidelines on NDD which were published in the Indian Pediatrics, NDD TOT module was prepared and rolled out under the IAP Presidential Action Plan 2018-19 in the 5 National zones.

This module focuses on identification, and evidence based management of the 4 major NDDs - i.e. i) Autism Spectrum Disorder,

ii) Attention Deficit Hyperactivity Disorder,

iii) Learning Disability and

iv) Newborn Hearing Screening.

The resounding success of this module has paved the way for NDD workshops under the IAP Presidential Action Plan which are now being planned in various cities.

The faculty for these workshops will be highly experienced and renowned Developmental Pediatricians from across the country, along with the delegates trained in the NDD Module at the Zonal TOTs.

These workshops will help increase awareness among Pediatricians and promote a conscientious approach to identification, evaluation and evidence-based management towards these disorders.

Prevalence of NDD in children is high. Their Tomorrow depends on what WE do Today !

Let us all come together and improve the outcomes for these children.

WORKSHOP 4.

Poor scholastic performance program-

Convener: Dr Jeason Unni

Co convener: Dr Chhaya Prasad, Dr Shambhavi Seth

Local conveners- Dr Shailaja Mane, Dr Geeta Karambelkar

Who will benefit-

- Pediatricians,
- PGs/Fellows in Pediatrics/ Developmental Pediatrics/ Psychiatry
- Special educators
- Psychologists,

- Teachers, Remedial teachers.
- Speech-language pathologists

Academic excellence in their children is the aspiration of many Indian parents and scholastic backwardness is a matter of strife at the home, school and community setting for the child affecting their self esteem, confidence, interpersonal relationships and employment opportunities in the future thus having a lifelong impact on the child.

5-15% of schools going children are estimated to have learning problems. Out of this nearly 5% have a specific learning disability (Disability Status of India, RCI, 2010.

Specific learning disability is now a recognized disability under the Persons with disability act but unfortunately, most parents, schools, professionals fail to identify a child with a learning disability early and even if they do, they are many times unable to provide proper guidance to the child and the family. Most of the children falling in this group go undetected and are rather labeled as being lazy or aggressive or failures. Many of these children continue to be promoted to the next level and only come to light when they are not able to handle the pressures of a higher class.

Every school aged child who presents with symptoms of avoidance of studies, school refusal, symptoms of psychological or apparently psychosomatic nature should be asked about their studies; we need to recognize “poor marks” as a symptom. There is a need to realize that no child performs poorly in class on purpose. Every child desires to be considered as ‘the best’ by parents, teachers and friends alike. Therefore, if a child is not doing well in school, *there has to be an underlying cause* which needs to be analysed.

This full day workshop will-

- Discuss approach to a child with scholastic backwardness and causes of the same with different case scenarios.
- Warning signs and Diagnosis of Learning disability
- Throw light on co morbid conditions contributing to or coexisting with poor scholastic performance
- Broadly outline management plan for these children along with remediation, classroom support etc.

Poor marks are only a symptom do we know how to proceed?..
